

**APPENDIX 10: ANALYSIS OF VARIANCE (ANOVA)**  
supplemental material to the text of  
**Modern Marketing Research: Concepts, Methods, and Cases**  
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**Statistical Analysis of Experiments**

Analysis of variance (ANOVA) is among the main methods used in social science. Although it is, strictly speaking, a special case of regression, the techniques associated with it have become so rich that ANOVA is often treated as a special subject in itself. It is important to understand exactly what its requirements and assumptions are, so let us start there: ANOVA can be applied when the researcher is analyzing *one intervally scaled dependent variable and one or more nominally scaled independent variables*.

ANOVA is often discussed in terms of three somewhat different procedures. (Before trying to make sense of them, you may wish to go back and review the material on basic statistical inference and regression in Chapters 8 and 9.) These three ANOVA procedures are:

**Model I: Fixed Effects.** In this model, the researcher makes inferences only about differences among the  $j$  treatments *actually administered*, and about no other treatment that might have been included. In other words, no *interpolation* between treatments is made. For example, if the treatments were high, medium, and low advertising expenditures, no inferences are drawn about advertising expenditures between these three levels.

**Model II: Random Effects.** In the second model, the researcher assumes that only a *random sample* of the treatments about which he or she wants to make inferences has been used. Here, the researcher would be prepared to interpolate results between treatments, if need be.

**Model III: Mixed Effects.** In the third model, the researcher has some fixed and some random independent variables (treatments).

The major differences among these models relate to the formulas used to calculate sampling error and to some data assumptions. We shall show the calculations only for the fixed-effects model because the basic approach and the principles to be established are the same for the other models. Also, in marketing research, most experiments fit the fixed-effects model, as the experiments usually include all treatments that are relevant to the decision to be made. Additional detail on calculations, especially for Models II and III, can be found in any standard text on ANOVA models.

In applying the fixed-effects model, the researcher must make several assumptions about the data. Specifically:

1. For each treatment population,  $j$ , the experimental errors are independent and normally distributed about a mean of zero with an identical variance (this variance is determined as part of the estimation procedure).
2. The sum of all treatment effects is zero.
3. In the calculations presented here, each treatment group has the same number of observations. This assumption is not generally necessary, but it simplifies the calculations; most ANOVA programs will not require this assumption.

In experimentation, the null hypothesis is that *the treatment effects equal zero*. If  $\tau_j$  represents the effect of treatment  $j$ , and the total number of treatments is  $t$ , we can write the null hypothesis as

$$\tau_1 = \tau_2 = \dots = \tau_j = \dots = \tau_t = 0$$

or in the equivalent notation

$$\tau_j = 0 (j = 1, 2, \dots, t)$$

where  $j$  = a specific treatment. The alternative hypothesis is that

$$\tau_j \neq 0 (j = 1, 2, \dots, t)$$

Note that this asserts that *at least one* of the treatments is nonzero, not that they all are. If the treatments have had no effect, we would expect the scores on the dependent variable to be the same in each group, so that the mean values would be the same in each group. So our null hypothesis is equivalent to the statement that

$$\mu_1 = \mu_2 \dots \mu_j = \mu$$

where 1, 2, . . . ,  $j$  represent treatment groups, and  $\mu$  represents the mean for the entire population, without regard to groups. So we see that ANOVA is essentially a procedure for simultaneously testing for the equality of two or more means. In this way, it extends the usual (pooled)  $t$ -test for the equality of the means of exactly two groups.

### **Completely Randomized Design**

ANOVA applied to a *completely randomized design* (CRD) is called “one-way” ANOVA because it is being applied to categories of exactly one independent variable. Table 10A.1 presents results generated by a CRD. The measures on the dependent variable,  $Y$ , are taken on the test units. Here, there are four test units in each of three treatments, so we have  $4 \times 3 = 12$  test units. The units are stores in the relevant geographic region where each of three coupon plans was applied. The dependent variable is the number of cases of cola sold the day after the different coupons were run in local newspapers. The treatments are the three categories of the independent variable,  $T$ .

$T_1$  Coupon plan 1

$T_2$  Coupon plan 2

$T_3$  Coupon plan 3

So, we have three treatments, 12 test units, and an interval-scaled measure on each test unit, ensuring that ANOVA can be applied.

In Table 10A.1, we define the mean of each treatment group as

$$\bar{Y}_{.j} = M_{.j} = \frac{\sum Y_{.j}}{n}$$

**Table 10A.1 Completely Randomized Design with Three Treatments (Coupon Plans)**

	Treatments ( <i>j</i> )		
	Coupon plan 1	Coupon plan 2	Coupon plan 3
Test units ( <i>i</i> )	20	17	14
	18	14	10
	15	13	7
	11	8	5
Treatment totals	$\sum Y_{.1} = 64$	$\sum Y_{.2} = 52$	$\sum Y_{.3} = 36$
Treatment means	$\bar{Y}_{.1} = M_{.1}$ $= \sum Y_{.1}/n_1$ $= 64/4 = 16$	$\bar{Y}_{.2} = M_{.2}$ $= \sum Y_{.2}/n_2$ $= 52/4 = 13$	$\bar{Y}_{.3} = M_{.3}$ $= \sum Y_{.3}/n_3$ $= 36/4 = 9$
		Grand total	$\sum Y_{..} = 64 + 52 + 36 = 152$
		Grand mean	$\bar{Y}_{..} = M = \sum Y_{..}/(n_1 + n_2 + n_3)$ $= 152/12 = 12.7$

Note:  $n_1 = n_2 = n_3 = n_j = 4$

The use of the period (.) in front of the *j* implies that we are calculating the mean by adding all *i*'s in the *j*th treatment group. Note also that  $\sum Y_{.i}$  indicates the sum of all *j*'s for given *i*, and  $\sum Y_{..}$  indicates the sum of all *i*'s and all *j*'s. In our example,

$$\bar{Y}_{.1} = M_{.1} \frac{64}{4} = 16$$

$$\bar{Y}_{.2} = M_{.2} \frac{52}{4} = 13$$

$$\bar{Y}_{.3} = M_{.3} \frac{36}{4} = 9$$

We also define the *grand mean* of all observations across all treatment groups as  $\bar{Y}_{..}$  or *M*. Here

$$M = \frac{64 + 52 + 36}{12} = 12.7$$

These various means will be used to interpret the results and calculations of an ANOVA. In an experimental context, we want to determine whether the treatments have had an effect on the dependent variable. (By “effect” we mean a functional relationship between the treatment *T<sub>j</sub>* and

the dependent variable  $Y$ .) That is, do different treatments give systematically different scores on the dependent variable? For example, in our coupon plan example, if the plans have had differing effects on sales, we would expect the amount of sales in the stores in treatment  $T_1$  to differ systematically from  $T_2$  and  $T_3$ . If in fact they did, the mean of each treatment group would also differ. In ANOVA, an *effect* is defined as a difference in treatment means from the grand mean. What we are doing in ANOVA mirrors our development throughout all regression-based statistical models: determining whether differences in treatment means are large enough to be unlikely to have occurred just by chance alone.

### Some Notation and Definitions

Let  $Y_{ij}$  be the score of the  $i$ th test unit on the  $j$ th treatment. For example, in Table 10A.1,

$$Y_{11} = 20; Y_{42} = 8, \text{ and so on.}$$

We define any individual test unit's scores as equal to

$$Y_{ij} = \text{grand mean} + \text{treatment effect} + \text{error}$$

or

$$Y_{ij} = \mu + \tau_j + \epsilon_{ij}$$

This is a simple linear, additive model with values specified in terms of population parameters. Because we are going to be using *sample* results to make inferences, we can translate this model into the language of observable, sample quantities as

$$Y_{ij} = M + T_j + E_{ij}$$

where  $M$  = the grand mean

$T_j$  = the effect of the  $j$ th treatment

$E_{ij}$  = the statistical error of the  $i$ th test unit in the  $j$ th treatment

(Note that  $E_{ij}$  plays the same role as  $e_{ij}$  in ordinary regression models. It is customary to capitalize the “ $E$ ” in ANOVA models, so we hew to that convention, but there is no conceptual difference between  $E_{ij}$  in ANOVA and  $e_{ij}$  in regression.)

In this model, the treatment effect is defined as the difference between the treatment mean and the grand mean:

$$T_j = M_{.j} - M$$

The reason we use  $M$  as the base from which to compare the various  $M_j$ 's is that even if we did not know from which treatment a test unit came, we could still “guess” the grand mean as their score on the dependent variable. Knowledge of treatment group memberships improves our ability to predict scores, relative to simply using the overall mean,  $M$ .

The error for an individual unit,  $E_{ij}$ , is estimated by the difference between an individual score and the treatment group mean to which the score belongs.

$$E_{ij} = Y_{ij} - M_{.j}$$

It is a measure of the difference in scores that are not explained by treatments. This is the measure of *sampling error* in the experiment, and is also referred to as *experimental error*. For example, if all scores within a treatment are close together, the individual scores will be close to the treatment mean, and the error will be small. So, this deviation is a measure of the *random variation* within each treatment in an experiment.

We can rewrite this equation as

$$\begin{array}{ccccccc}
 Y_{ij} & = & M & + & (M_{.j} - M) & + & (Y_{ij} - M_{.j}) \\
 \downarrow & & \downarrow & & \downarrow & & \downarrow \\
 \text{Individual score} & = & \text{grand mean} & + & \text{treatment effect} & + & \text{error}
 \end{array}$$

Note that this rewritten form is an *identity*: we have just added and subtracted the same quantities—the treatment mean ( $M_{.j}$ ) and the grand mean ( $M$ )—on the right side, so the equation is in effect saying that  $Y_{ij}$  is equal to itself; it is just helpful as a way of *decomposing* various effects. Alternatively, we can write any observation as a deviation from the grand mean. We do this by moving  $M$  to the left side of this, creating yet another identity:

$$\begin{array}{ccccccc}
 (Y_{ij} - M) & = & (M_{.j} - M) & + & (Y_{ij} - M_{.j}) \\
 \downarrow & & \downarrow & & \downarrow \\
 \text{Individual score} & = & \text{deviation of} & & \text{individual score} \\
 \text{deviation from} & = & \text{group mean} & + & \text{deviation from} \\
 \text{grand mean} & = & \text{from mean} & + & \text{group mean} \\
 & & \text{(i.e., treatment effect)} & & \text{(i.e., error)}
 \end{array}$$

### Partitioning the Sum-of-Squares

The idea of ANOVA is built around the concept of *partitioning*, which means decomposing some quantity into other quantities; these quantities will always be sums-of-squares. Specifically, ANOVA relates the sum of squared deviations from the grand mean to that from group means, in the following way. Begin by squaring the deviation from the grand mean,  $M$ , for each score in the sample, and then sum these squared deviations across all test units,  $i$ , in all groups,  $j$ . Do this by squaring the previous equation for all individuals in all groups; this becomes

$$\sum_{i=1}^n \sum_{j=1}^t (Y_{ij} - M)^2 = \sum_{i=1}^n \sum_{j=1}^t [(M_{.j} - M) + (Y_{ij} - M_{.j})]^2$$

All the  $\sum_{i=1}^n \sum_{j=1}^t$  means is that we are doing this for all individuals in all treatments. This equation can be expanded as follows (this is simply squaring an equation of the form “ $A = B + C$ ” to obtain “ $A^2 = B^2 + C^2 + 2BC$ ”):

$$\sum_{i=1}^n \sum_{j=1}^t (Y_{ij} - M)^2 = \sum_{i=1}^n \sum_{j=1}^t (M_{.j} - M)^2 + \sum_{i=1}^n \sum_{j=1}^t (Y_{ij} - M_{.j})^2 + 2 \sum_{i=1}^n \sum_{j=1}^t (M_{.j} - M)(Y_{ij} - M_{.j})$$

The sum of deviations (not squared deviations!) about any mean *always* equals zero\*. Therefore, it is not difficult to see (and demonstrate algebraically) that the  $2 \sum_{i=1}^n \sum_{j=1}^t (M_{.j} - M)(Y_{ij} - M_{.j})$  portion of this equation must also be zero.

Also note that

$$\sum_{i=1}^n \sum_{j=1}^t (M_{.j} - M)^2 = \sum_{j=1}^t n_j (M_{.j} - M)^2$$

where  $n_j$  is the number of subjects in group  $j$ . This is so because  $M_{.j} - M$  is a *constant* (as we are dealing with means only) for each individual  $i$  in a particular group  $j$ . Our equation then becomes

$\sum_{i=1}^n \sum_{j=1}^t (Y_{ij} - M)^2$	=	$\sum_{j=1}^t n_j (M_{.j} - M)^2$	+	$\sum_{i=1}^n \sum_{j=1}^t (Y_{ij} - M_{.j})^2$
↓		↓		↓
Total sum of squared deviations from the grand mean	=	weighted sum of squared deviations of group means from grand mean	+	sum of squared deviations within groups
Total sum of squares ( $SS_T$ )	=	sum of squares between groups treatment effect sum of squares ( $SS_{TR}$ )	+	sum of squares within groups error sum of squares ( $SS_E$ )

What we have done is divide (“partition”) the total sum-of-squares into two components. These components are the sum-of-squares *within* groups and the sum-of-squares *between* groups. These are each measures of *variation*. If the treatments have had no effect, the scores in all treatment groups should be similar. If this were so, the variance of the sample calculated using all test unit scores, *without regard to treatment groups*, would equal the variance calculated *within treatment groups*. That is, the *between-group* variance would equal the *within-group* variance. If the treatments *have* had an effect, however, the scores within groups would be more similar than scores selected from the whole sample at random. That is, the variance taken *within*

\* This basic statistical manipulation is easily illustrated:  $10 + 5 + 15 = 30$ , and the mean is  $30/3 = 10$ . The sum of deviations is  $(10 - 10) + (5 - 10) + (15 - 10) = 0 + (-5) + 5 = 0$ .

groups would be smaller than the variance *between* groups, and we could compare the variance between groups with the variance within groups as a way of measuring for the presence of an effect. This is precisely what the statistical procedure does, and the reader should verify this when reviewing the partitioning equations presented earlier.

But how do we get variance from the sum-of-squares terms we have in the current version of our equation? Because variance equals  $SS/df$ , all we need to do is divide each component of the equation by its appropriate  $df$ , and we will have the necessary variance terms. To obtain the required degrees-of-freedom we apply the standard rule, as follows. For the sample as a whole, we “used up” one degree of freedom to calculate the grand mean; therefore, the relevant number of degrees of freedom for the  $SS_T$  is the total number of test units minus one. For the  $SS_{TR}$ , the number of degrees of freedom is always one less than the number of treatments, because once we have determined  $t - 1$  group means and the grand mean, the last group mean can take on only one value. The degrees-of-freedom for the error term equals the number of test units minus the number of treatment groups, because we only use the  $t$  within-group means to calculate the error sum-of-squares. In summary:

	<b>General formula</b>	<b>Our example</b>
$df$ for $SS_T$ =	$tn - 1$	$(3 \times 4) - 1 = 11$
$df$ for $SS_{TR}$ =	$t - 1$	$3 - 1 = 2$
$df$ for $SS_E$ =	$tn - t$	$(3 \times 4) - 3 = 9$

*Note:* ( $df$  for  $SS_{TR}$ ) + ( $df$  for  $SS_E$ ) = ( $df$  for  $SS_T$ ).

Knowledge of the  $SS_{TR}$  and  $SS_E$ , plus their relevant degrees-of-freedom, allows us to calculate an estimate of the associated treatment and error variances. These estimates of population variances are always called *mean squares (MS)* in experimental situations, in recognition of the fact that they are estimates of population variances.

One more piece of information is needed before we can determine the significance of any effect. Because our test involves taking the ratio of  $MS_{TR}$  to  $MS_E$ , we need to know the sampling distribution of this ratio under the null hypothesis (which always says “There is no effect”). It can be shown that this ratio is distributed as the  $F$  statistic with  $t - 1$   $df$  for the numerator and  $tn - t$   $df$  for the denominator, in accordance with the  $df$  listed in the previous table. (The critical values of the  $F$  distribution are given in Table A.4 in the Appendix at the end of the book, also available in Excel format at [ModernMarketingResearch.com](http://ModernMarketingResearch.com).) If the treatments have had no effect, the scores in all treatments should be similar, and so the treatment and error mean squares should be almost identical. The calculated  $F$  would then equal 1, or nearly so. The larger the treatment effect, the larger the ratio  $MS_{TR}$  to  $MS_E$  will be, and the calculated  $F$  value will then be greater.  $F$  distribution values obtained via printed tables or computer correspond to various Type I error ( $\alpha$ ) levels given the null hypothesis of “no effect.” What we do is compare the calculated  $F$  with the tabled value for  $F$  at a designated  $\alpha$ . If the calculated  $F$  exceeds the table  $F$ , we reject the null hypothesis. Table 10A.2 presents the various components of the calculation of the experimental  $F$  value.

**Table 10A.2 ANOVA Table for Completely Randomized Design**

Source of variation	Sum of squares (SS)	Degrees of freedom (df)	Mean square (MS)	F ratio
Treatments between groups	$SS_{TR}$	$t - 1$	$MS_{TR} = \frac{SS_{TR}}{t - 1}$	$\frac{MS_{TR}}{MS_E}$
Error (within groups)	$SS_E$	$tn - t$	$MS_E = \frac{SS_E}{tn - t}$	
Total	$SS_T$	$tn - 1$		

**A Calculated Example**

We can now apply the developed methodology to see whether there is a significant treatment effect for the data presented in Table 10A.1.

**Total Sum-of-Squares\***

$$\begin{aligned}
 SS_T &= \sum_{i=1}^n \sum_{j=1}^t (y_{ij} - M)^2 \\
 &= (20 - 12.7)^2 + (17 - 12.7)^2 + \dots + (5 - 12.7)^2 \\
 &= 232.7
 \end{aligned}$$

**Treatment Sum-of-Squares**

$$\begin{aligned}
 SS_{TR} &= n_j \sum_{j=1}^t (M_{.j} - M)^2 \\
 &= 4 \left[ (16 - 12.7)^2 + (13 - 12.7)^2 + \dots + (9 - 12.7)^2 \right] \\
 &= 98.7
 \end{aligned}$$

**Error Sum-of-Squares**

$$\begin{aligned}
 SS_E &= \sum_{i=1}^n \sum_{j=1}^t (y_{ij} - M_{.j})^2 \\
 &= (20 - 16)^2 + (17 - 13)^2 + \dots + (5 - 9)^2 \\
 &= 134
 \end{aligned}$$

Note that once we have obtained  $SS_T$  and  $SS_{TR}$ , we can calculate  $SS_E$  by subtracting  $SS_{TR}$  from  $SS_T$ . However, we can double-check our calculations by using the formula for  $SS_E$  directly. By applying the appropriate  $df$  to these  $SS$  values, we can obtain the mean squares necessary to

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\* We could, of course, use the computational formula for SS that was presented in Chapters 7 and 8.



calculate  $F$ . Table 10A.3 presents the calculations of  $F$  for these data, which turns out to be

$$F = \frac{49.4}{14.9} = 3.3$$

with 2 (numerator) and 9 (denominator)  $df$ . Now look up the critical value of  $F$  in Table A.4 (in the end-of-book Appendix) or using any statistical program. If using this table, degrees-of-freedom for the numerator are the column headings, and degrees-of-freedom for the denominator are the row headings. The table gives critical values at different levels of confidence ( $1 - \alpha$ ). The intersection of a given row and column at a given  $1 - \alpha$  yields the critical values at the level of significance. In our example, the critical  $F$  value at  $\alpha = 0.1$  (so that  $1 - \alpha = 0.9$ ) for 2 and 9  $df$  is 3.01. Our calculated  $F$  was 3.3, so our  $F$  value would occur by chance less than 10 percent of the time. If 90 percent confidence is sufficient for our purposes, we can *reject* the null hypothesis of no treatment effect.

**Table 10A.3 ANOVA for Coupon Experiment with Completely Randomized Design**

Source of variation	Sum-of-squares (SS)	Degrees of freedom ( $df$ )	Mean square ( $MS$ )	$F$ ratio
Treatments	98.7	2	49.4	3.3
Error	134.0	9	14.9	
Total	232.7	11		

Our result would not be significant if we had set  $\alpha = 0.05$ , as the critical value of  $F$  is 4.26. Given  $\alpha = 0.1$ , however, we conclude that the choice of coupon plan *does* make a difference in sales, albeit at a fairly weak confidence level. We would then examine the data to see which plan was best; in this case, it is obviously Plan 1. Note that all an  $F$ -test does is tell us that there has been a significant effect of some sort. To gain a deeper understanding, we must dig back into the data to see *which* treatment is causing the effect. ANOVA will not pinpoint this for us, just as a significant  $F$ -test in multiple regression will not tell us *which* variable (or variables) is driving the overall result.

We have now established the procedure for determining the significance of an effect in a completely randomized design. The procedures for other designs apply exactly the same principles; the only difference relates to some extra computations.

### Randomized Block Design

ANOVA for a *randomized block design (RBD)* involves only one more step than that for a CRD. Table 10A.4 presents the data for our CRD coupon experiment as if the experiment had been blocked. Note that the table is the same as Table 10A-1, except that the  $i$ 's now represent blocks instead of test units, and we have calculated row totals and means in addition to column totals and means. Let us assume that the blocks represent different store sizes. In essence, we are saying that we expect some variation in cola sales just due to the differences in the size of the test unit stores. Block 1 represents the largest stores, block 2 the next largest, and so on. We must also assume that treatments were randomly assigned to test units within blocks to apply the RBD.

**Table 10A.4 Randomized Block Design with Three Treatments and Four Blocks**

Blocks ( <i>i</i> ) Store sizes	Treatments ( <i>j</i> )			Block totals	Block means
	Coupon plan 1	Coupon plan 2	Coupon plan 3		
1	20	17	14	$\sum Y_{1.} = 51$	$\bar{Y}_{1.} = M_{1.} = 51/3 = 17$
2	18	14	10	$\sum Y_{2.} = 42$	$\bar{Y}_{2.} = M_{2.} = 42/3 = 14$
3	15	13	7	$\sum Y_{3.} = 35$	$\bar{Y}_{3.} = M_{3.} = 35/3 = 11.7$
4	11	8	5	$\sum Y_{4.} = 24$	$\bar{Y}_{4.} = M_{4.} = 24/3 = 8$
Treatment totals	$\sum Y_{.1} = 64$	$\sum Y_{.2} = 52$	$\sum Y_{.3} = 36$		
Treatment means	$\bar{Y}_{.1} = M_{.1}$ $= \sum Y_{.1}/n_1$ $= 64/4$ $= 16$	$\bar{Y}_{.2} = M_{.2}$ $= \sum Y_{.2}/n_2$ $= 52/4$ $= 13$	$\bar{Y}_{.3} = M_{.3}$ $= \sum Y_{.3}/n_3$ $= 36/4$ $= 9$		
			Grand total	$\sum Y_{..} = 64 + 52 + 36 + 152$	
			Grand mean	$\bar{Y}_{..} = M = \sum Y_{..} / (n_1 + n_2 + n_3)$ $= 152/12 = 12.7$	

**Partitioning the Sum-of-Squares**

In the RBD, we define an individual observation as

$$Y_{ij} = \text{grand mean} + \text{treatment effect} + \text{block effect} + \text{error}$$

or, in population parameter terms,

$$Y_{ij} = \mu + \tau_j + \beta_i + \epsilon_{ij}$$

As always, we will be estimating this model using sample data, so we state the model as

$$Y_{ij} = M + T_j + B_i + E_{ij}$$

where  $B_i$  is the effect of the  $i$ th block, and the other terms are defined as in the CRD. We have previously defined the  $M$  and  $T_j$  items in this model, but we must define the blocking effect and also re-define the error term. We define blocking effect in a parallel manner to the treatment

effect, the only difference being that the blocking effect is stated in terms of row means instead of column means.

$$B_i = (M_i - M)$$

Here, knowledge of blocking group membership *improves our ability to predict scores as an improvement over the grand mean*. We assume that  $\sum_{i=1}^n B_i = 0$ ; that is, the net block effect is zero. We can rewrite our equation for the individual score ( $Y_{ij}$ ) as

$$\begin{array}{ccccccccc} Y_{ij} & = & M & + & (M_{.j} - M) & + & (M_i - M) & + & E_{ij} \\ \downarrow & & \downarrow & & \downarrow & & \downarrow & & \downarrow \\ \text{Individual score} & = & \text{grand mean} & + & \text{treatment effect} & + & \text{blocking effect} & + & \text{error} \end{array}$$

We can then solve this equation for  $E_{ij}$  to obtain the measurement of error effect.

$$\begin{aligned} E_{ij} &= Y_{ij} - M - (M_{.j} - M) - (M_i - M) \\ &= Y_{ij} - M - M_{.j} + M - M_i + M \\ &= Y_{ij} - M_{.j} - M_i + M \quad \text{or} \quad Y_{ij} + (M + M_{.j} - M_i) \end{aligned}$$

The error terms thus represent the difference between an individual score,  $Y_{ij}$ , and the net difference between the grand mean and the sum of the treatment and block means. If the blocking effect is significant, this error will be smaller than an error defined without blocking. As an illustration, consider score  $Y_{21}$  in Table 10A.4. This score is 18, and the error without blocking is

$$Y_{ij} - M_{.j} = 18 - 16 = 2$$

With blocking, the error is

$$Y_{ij} + M - M_{.j} - M_i = 18 + 12.7 - 16 - 14 = 0.7$$

A similar pattern would be evident were this analysis performed on the other scores. The main point is this: blocking serves to reduce the size of experimental error, on average.

Note that we may rewrite the equation for  $Y_{ij}$  as

$$M_i \quad Y_{ij} = M + (M_{.j} - M) + (-M) + (Y_{ij} - M_{.j} - M_i + M)$$

If we move  $M$  to the left side of the equation, sum the resultant deviations across all blocks and all treatments, and square both sides, we obtain

$$\sum_{i=1}^n \sum_{j=1}^t (Y_{ij} - M)^2 = n \sum_{j=1}^t (M_{.j} - M)^2 + t \sum_{i=1}^n (M_i - M)^2 + \sum_{i=1}^n \sum_{j=1}^t (Y_{ij} + M - M_{.j} - M_i)^2$$

You may recognize this result as

$$SS_T = SS_{TR} + SS_B + SS_E$$

It follows from the fact that all the cross-products again become zero, because each involves a sum of individual deviations about a mean. Also, we may write

$$t \sum_{i=1}^n (M_i - M)^2 \quad \text{instead of} \quad \sum_{i=1}^n \sum_{j=1}^t (M_{ij} - M)^2$$

because we are again adding constant means over the  $t$  treatments. That is, multiplying by  $t$  is exactly the same as adding the same thing  $t$  times, and is precisely what was used in CRD.

The relevant  $df$  for the block is  $n - 1$ , because once any  $(n - 1)$  block means are specified, the remaining one is automatically determined, given the grand mean value. If we subtract the treatment and block degrees-of-freedom from the total degrees-of-freedom, we obtain the error degrees-of-freedom as

$$\begin{aligned} \text{Error } df &= \text{total } df - \text{treatment } df - \text{block } df \\ &= (tn - 1) - (t - 1) - (n - 1) \\ &= tn + 1 - t - n \end{aligned}$$

In our example, the error  $df = (3 \times 4) + 1 - 3 - 4 = 6$ . More generally, the same result may be obtained by applying the formula

$$\text{Error } df = (t - 1)(n - 1)$$

Table 10A.5 presents the ANOVA table for an RBD.

**Table 10A.5 ANOVA Table for Randomized Block Design**

Source of variation	Sum of squares ( $SS$ )	Degrees of freedom ( $df$ )	Mean square ( $MS$ )	$F$ ratio
Treatments (between columns)	$SS_{TR}$	$t - 1$	$MS_{TR} = \frac{SS_{TR}}{t - 1}$	$\frac{MS_{TR}}{MS_E}$
Blocks (between rows)	$SS_B$	$n - 1$	$MS_B = \frac{SS_B}{n - 1}$	$\frac{MS_B}{MS_E}$
Error	$SS_E$	$(t - 1)(n - 1)$	$MS_E = \frac{SS_E}{(t - 1)(n - 1)}$	
Total	$SS_T$	$tn - 1$		

### A Calculated Example

We shall now apply the RBD ANOVA procedure to the data in Table 10A.4.

### Total Sum-of-Squares

$$\begin{aligned}SS_T &= \sum_{i=1}^n \sum_{j=1}^t (Y_{ij} - M)^2 \\ &= (20 - 12.7)^2 + (17 - 12.7)^2 + \dots + (5 - 12.7)^2 \\ &= 232.7\end{aligned}$$

Thus,  $SS_T$  is exactly the same here as with the CRD, as we would expect.

### Treatment Sum-of-Squares

$$\begin{aligned}SS_{TR} &= n \sum_{j=1}^t (M_{.j} - M)^2 \\ &= 4[(16 - 12.7)^2 + (13 - 12.7)^2 + (9 - 12.7)^2] \\ &= 98.7\end{aligned}$$

Note that the  $SS_{TR}$  is exactly the same as with the CRD.

### Block Sum-of-Squares

$$\begin{aligned}SS_B &= t \sum_{i=1}^n (M_i - M)^2 \\ &= 3[(17 - 12.7)^2 + (14 - 12.7)^2 + (11 - 12.7)^2 + (8 - 12.7)^2] \\ &= 129.8\end{aligned}$$

### Error Sum-of-Squares

$$\begin{aligned}SS_E &= SS_T - SS_{TR} - SS_B \\ &= 232.7 - 98.7 - 129.8 \\ &= 4.2\end{aligned}$$

Table 10A.6 presents the calculated  $F$  values for the treatment and block effects.

**Table 10A.6 ANOVA Table for Coupon Experiment with Blocking for Store Size**

Source of variation	Sum-of-squares (SS)	Degrees-of-freedom ( $df$ )	Mean square ( $MS$ )	$F$ ratio
Treatment	98.7	2	49.4	70.6
Block	129.8	3	43.3	61.9
Error	4.2	6	0.7	
Total	232.7	11		

For the treatment effect, the critical value of  $F$  for  $\alpha = 0.1$  at 2 and 6  $df$  is 3.46. For the blocking factor, the critical value of  $F$  for  $\alpha = 0.1$  at 3 and 6  $df$  is 3.29. Both the treatment and the block effects are statistically significant, but in this case even at  $\alpha = 0.01$  the treatment effect is now significant (critical  $F = 10.9$ ). The important point is this: by blocking, we have obtained a smaller measure of error, and thus achieved greater statistical significance for the treatment

effect. Note that this does *not* mean the treatment effect has itself gotten larger; rather, we are just more certain that it is not merely a stroke of random (misleading) luck. Finally, note that  $SS_B$  comes out of the  $SS_E$  for the CRD; that is,

$$SS_E(\text{with blocking}) = SS_E(\text{without blocking}) - SS_B$$

In our example,

$$SS_E(\text{with blocking}) = 134.0 - 129.8 = 4.2$$

### Latin Square Design

If we wanted to block out and measure the effects of *two* extraneous variables, we could use the *Latin square (LS)* design. In an LS design, the number of categories of each blocking variable must equal the number of treatment categories, and each treatment must appear once—and only once—in each row and column of the design. Table 10A.7 shows selected LS designs of different sizes. The letters *A*, *B*, *C*, and so on, represent treatments. To generate the treatment assignment pattern for a particular study, pick the appropriately sized layout from Table 10A.7 and randomize the column order. For example, a  $3 \times 3$  LS might yield the following treatment pattern when the columns are randomized with the (randomly-chosen) numbers 3, 1, 2:

*C A B*  
*A B C*  
*B C A*

Now randomize the row assignments within columns, subject to the constraint that each treatment may appear only once in each row. Among the results of this process could be the following LS:

*B C A*  
*C A B*  
*A B C*

**Table 10A.7 Illustrative Latin Square Layout**

<b>3 × 3</b>	<b>4 × 4</b>
<i>A B C</i>	<i>A B C D</i>
<i>B C A</i>	<i>B C D A</i>
<i>C A B</i>	<i>C D A B</i>
	<i>D A B C</i>
<b>5 × 5</b>	<b>6 × 6</b>
<i>A B C D E</i>	<i>A B C D E F</i>
<i>B C D E A</i>	<i>B C D E F A</i>
<i>C D E A B</i>	<i>C D E F A B</i>
<i>D E A B C</i>	<i>D E F A B C</i>
<i>E A B C D</i>	<i>E F A B C D</i>
	<i>F A B C D E</i>

We can now illustrate the LS design with a numerical example. Suppose we ran our coupon experiment again to see whether the results could be replicated in other areas. The only difference is that this time we want to block out and measure the effect on sales of *both* store size and day of the week. In doing so, we must anticipate substantial variation in cola sales simply because of these factors. For one reason or another, we have been unable to measure sales on the same day of the week for each test unit. Because there are three treatments (coupon plans), we must have three categories of store size and three categories of days of the week to use the LS design. Table 10A.8 presents the data generated from this LS design experiment. The pattern of treatment assignments is the one generated previously by randomization with these three plans, as follows:

- A Coupon plan 1
- B Coupon plan 2
- C Coupon plan 3

The treatment designation is noted next to the cola sales on Table 10A.8.

**Table 10A.8 Latin Square Design with Three Treatments**

	Columns( <i>j</i> )				
	1	2	3		
Rows ( <i>i</i> )	Mon.– Tues.	Wed.– Thurs.	Fri.–Sun.	Row totals	Row means
1 Large stores	25 (B)	15 (C)	50 (A)	$\Sigma Y_{1..} = 90$	$M_{1..} = 90/3 = 30.0$
2 Medium stores	5 (C)	25 (A)	25 (B)	$\Sigma Y_{2..} = 55$	$M_{2..} = 55/3 = 18.3$
3 Small stores	15 (A)	15 (B)	14 (C)	$\Sigma Y_{3..} = 44$	$M_{3..} = 44/3 = 14.7$
Column totals	$\Sigma Y_{.1} = 45$	$\Sigma Y_{.2} = 55$	$\Sigma Y_{.3} = 89$	$\Sigma Y_{...} = 189$	
Column means	$M_{.1} = 45/3 = 15.0$	$M_{.2} = 55/3 = 18.3$	$M_{.3} = 89/3 = 29.7$		$M = 189/9 = 21.0$

Treatments ( <i>k</i> )	A*	B	C
Treatment totals	$\Sigma Y_{..1} = 90$	$\Sigma Y_{..2} = 65$	$\Sigma Y_{..3} = 34$
Treatment means	$M_{.1} = 90/3 = 30.0$	$M_{.2} = 65/3 = 21.7$	$M_{.1} = 34/3 = 11.3$

\*For example  $\Sigma Y_{.1} = 15 + 25 + 50 = 90$ ; i.e., we add the scores at all the places where A appears.

### Partitioning the Sum-of-Squares

In the LS design, individual observations require three separate subscripts, and are defined as

$$Y_{ijk} = \text{grand mean} + \text{row effect } (i) + \text{column effect } (j) + \text{treatment effect } (k) + \text{error}$$

where  $Y_{ijk}$  = the measured result when the  $k$ th treatment is applied to the  $i$ th row and the  $j$ th column. Although we will never know population parameter values with certainty, the model can

be expressed (using Greek symbols) in those terms as well as

$$Y_{ijk} = \mu + \alpha_i + \beta_j + \tau_k + \epsilon_{ijk}$$

Because, as always, we will be estimating this model with sample data, we state the model (using Roman symbols) as

$$Y_{ijk} = M + R_i + C_j + T_k + E_{ijk}$$

where  $R_i$  = the effect of the  $i$ th row block (i.e., store size)  
 $C_j$  = the effect of the  $j$ th column block (i.e., day of the week)  
 $T_k$  = the effect of the  $k$ th treatment (i.e., coupon plan)  
 $E_{ijk}$  = the experimental error of the  $ijk$  observation  
 $i, j, k = 1, 2, \dots, t$  where  $t$  = the number of treatments

The three effects of interest are:

1. Row effect (i.e., effect of store size) =  $(M_{i.} - M)$ , the difference between the row mean and the grand mean, adding across all  $j$ 's and  $k$ 's.
2. Column effect (i.e., effect of the day of the week) =  $(M_{.j} - M)$ , the difference between the column mean and the grand mean, adding across all  $i$ 's and  $k$ 's.
3. Treatment effect (i.e., effect of coupon plan) =  $(M_{..k} - M)$ , the difference between the treatment mean and the grand mean, adding across all  $i$ 's and  $j$ 's.

We assume that the net effect of each effect is zero (this is taken care of automatically by the statistical program). That is,

$$\sum_{i=1}^t R_i = 0 \quad \sum_{j=1}^t C_j = 0 \quad \text{and} \quad \sum_{k=1}^t T_k = 0$$

We can then rewrite the equation for our model as

$$\begin{array}{cccccc}
 Y_{ijk} & = & M & + & (M_{i.} - M) & + & (M_{.j} - M) & + & (M_{..k} - M) & + & E_{ijk} \\
 \downarrow & & \downarrow & & \downarrow & & \downarrow & & \downarrow & & \downarrow \\
 \text{Individual} & = & \text{grand} & + & \text{row} & + & \text{column} & + & \text{treatment} & + & \text{error} \\
 \text{score} & = & \text{mean} & + & \text{effect} & + & \text{effect} & + & \text{effect} & + & \\
 & & & & & & & & & & 
 \end{array}$$

We can solve this equation for  $E_{ijk}$  to obtain the measurement of error:

$$\begin{aligned}
 E_{ijk} &= Y_{ijk} - M - (M_{i.} - M) - (M_{.j} - M) - (M_{..k} - M) \\
 &= Y_{ijk} + 2M - M_{i.} - M_{.j} - M_{..k}
 \end{aligned}$$

This is a complicated procedure, and the student may wonder whether and why it's necessary. The key point is this: if *both* blocking factors are correlated with the dependent variable, this error measure will be smaller than that obtained with a CRD or RBD that uses only



one blocking factor. Reducing error allows for greater ability to detect the “signal” of the treatment effect, as represented by its significance level.

If we moved  $M$  to the left side, added all these deviations across all rows and columns, and squared the equation, we would obtain the required  $SS$ . The model would then be

$$SS_T = SS_R + SS_C + SS_{TR} + SS_E$$

as yet again all the cross products turn out to be zero. Table 10A.9 shows the ANOVA layout for an LS design.  $SS_R$ ,  $SS_C$ , and  $SS_{TR}$  each have  $t - 1$   $df$ . With  $(t)(t) - 1$  or  $t^2 - 1$   $df$  in the entire sample, this leaves  $(t - 1)(t - 2)$   $df$  for the error term.

**Table 10A.9 ANOVA Table for Latin Square Design**

Source of variation	Sum of squares (SS)	Degrees of freedom (df)	Mean square (MS)	F ratio
Between rows	$SS_R$	$t - 1$	$MS_R = \frac{SS_R}{t - 1}$	$\frac{MS_R}{MS_E}$
Between columns	$SS_C$	$t - 1$	$MS_C = \frac{SS_C}{t - 1}$	$\frac{MS_C}{MS_E}$
Between treatments	$SS_{TR}$	$t - 1$	$MS_{TR} = \frac{SS_{TR}}{t - 1}$	$\frac{MS_{TR}}{MS_E}$
Error	$SS_E$	$(t - 1)(t - 2)$	$MS_E = \frac{SSE}{(t - 1)(t - 2)}$	
Total	$SS_T$	$t^2 - 1$		

### A Calculated Example

We shall now apply the LS design ANOVA to the data in Table 10A.8.

#### Total Sum-of-Squares

$$\begin{aligned}
 SS_T &= \sum_{i=1}^t \sum_{j=1}^t (Y_{ijk} - M)^2 \\
 &= (25 - 21)^2 + (15 - 21)^2 + \dots + (14 - 21)^2 \\
 &= 1302
 \end{aligned}$$

#### Row Sum-of-Squares

$$\begin{aligned}
 SS_R &= t \sum_{i=1}^t (M_{i.} - M)^2 \\
 &= 3[(30 - 21)^2 + (18.3 - 21)^2 + \dots + (14.7 - 21)^2] \\
 &= 383.9
 \end{aligned}$$

### Column Sum-of-Squares

$$\begin{aligned}
 SS_C &= t \sum_{j=1}^t (M_{.j} - M)^2 \\
 &= 3[(15 - 21)^2 + (18.3 - 21)^2 + \dots + (29.7 - 21)^2] \\
 &= 356.9
 \end{aligned}$$

### Treatment Sum-of-Squares

$$\begin{aligned}
 SS_{TR} &= t \sum_{i=1}^t (M_{..k} - M)^2 \\
 &= 3[(30 - 21)^2 + (21.7 - 21)^2 + (11.3 - 21)^2] \\
 &= 526.7
 \end{aligned}$$

### Error Sum-of-Squares

$$\begin{aligned}
 SS_E &= SS_T - SS_R - SS_C - SS_{TR} \\
 &= 1302 - 383.9 - 356.9 - 526.7 \\
 &= 34.5
 \end{aligned}$$

Table 10A.10 presents the calculated  $F$  values for the treatment and the two blocks. For the treatment and blocking factors, the critical value of  $F$  for  $\alpha = 0.1$  at 2 and 2  $df$  is 9.0. Therefore, both blocking factors and the treatment are significant. Note that none of these effects would have been significant at  $\alpha = 0.05$ , as the critical  $F$  is 19.0. If we had used a CRD or blocked with just one of our two blocking factors in an RBD, the treatment effect would not have been significant, even at  $\alpha = 0.1$ . This is so because the  $SS_R$  and  $SS_C$  would be added back into the LS design  $SS_E$  to give the  $SS_E$  for the CRD. As for the RBD, either  $SS_R$  or  $SS_C$  would be added back to the LS design  $SS_E$  to give the  $SS_E$  for the RBD. In either instance, the  $SS_R$  or  $SS_C$  is large enough to render the calculated  $F$  ratio nonsignificant at  $\alpha = 0.1$ . Here, we needed two blocking factors to find in favor of a significant treatment effect. The value of blocking in marketing experiments should be clear. Again, note that we must look closely at the data to see that treatment A is the best coupon plan; the ANOVA results alone will not make this determination for us.

**Table 10A.10 ANOVA Table for Coupon Experiment with 3 x 3 Latin Square Design**

Source of variation	Sum-of-squares (SS)	Degrees-of-freedom ( $df$ )	Mean square ( $MS$ )	$F$ ratio
Row effect (store size)	383.9	2	192.0	11.1
Column effect (days of week)	356.9	2	178.5	10.3
Treatment	526.7	2	263.4	15.2
Error	34.5	2	17.3	
Total	1302.0	8		

Note:  $n_{ij} = 2$  for all  $i$ 's and  $j$ 's.

## Factorial Design

In a *factorial design (FD)*, we measure the effects of two or more independent variables and their *interactions*. Suppose that in our coupon experiment we are interested not only in the effect of coupon plans, but also in the effect of the media plans that support the coupon plans. Table 10A.11 presents data stemming from such an experiment. You should recognize these as the data we used in Table 10A.1 for our CRD. All we have done here is regroup the data and present them as if they came from an FD.

**Table 10A.11 A 2 × 3 Factorial Design with Media Plans and Coupon Plans as Independent Variables**

		Coupon plans (j)				
		$B_1$	$B_2$	$B_3$	Media totals	Media means
Media plans (i)	$A_1$	20	17	14	$\sum Y_{1..} = 93$	$M_{1..} = 93/6 = 15.5$
		18	14	10		
	$A_2$	15	13	7	$\sum Y_{2..} = 59$	$M_{2..} = 59/6 = 9.8$
		11	8	5		
Coupon totals		$\sum Y_{.1.} = 64$	$\sum Y_{.2.} = 52$	$\sum Y_{.3.} = 36$	$\sum Y_{...} = 152$	
Coupon means		$M_{.1.} = 64/4 = 16$	$M_{.2.} = 52/4 = 13$	$M_{.3.} = 36/4 = 9$		$M = 12.7$
<b>Treatment cell (ij)</b>	$A_1B_1$	$A_1B_2$	$A_1B_3$	$A_2B_1$	$A_2B_2$	$A_2B_3$
<b>Cell total</b>	$\sum Y_{11.} = 38$	$\sum Y_{12.} = 31$	$\sum Y_{13.} = 24$	$\sum Y_{21.} = 26$	$\sum Y_{22.} = 21$	$\sum Y_{23.} = 12$
<b>Cell mean</b>	$M_{11.} = 38/2 = 19$	$M_{12.} = 31/2 = 15.5$	$M_{13.} = 24/2 = 12$	$M_{21.} = 26/2 = 13$	$M_{22.} = 21/2 = 10.5$	$M_{23.} = 12/2 = 6$

Note:  $n_{ij} = 2$  for all  $i$ 's and  $j$ 's.

## Partitioning the Sum-of-Squares

In the FD with two independent variables, we define an individual observation as

$$Y_{ijk} = \text{grand mean} + \text{effect of treatment } A + \text{effect of treatment } B + \text{interaction effect } AB + \text{error}$$

where  $Y_{ijk}$  = the  $k$ th observation on the  $i$ th level of  $A$  and the  $j$ th level of  $B$ .

For example, here

$$Y_{111} = 20 \text{ and } Y_{231} = 7$$

In population parameter terms, the model is

$$Y_{ijk} = \mu + \alpha_i + \beta_j + (\alpha\beta)_{ij} + \epsilon_{ijk}$$

Again, as always, we will be estimating this model with sample data, and we write

$$Y_{ijk} = M + A_i + B_j + (AB)_{ij} + E_{ijk}$$

where

- $A_i$  = the effect of the  $i$ th level of  $A$  (media plan),  $i = 1; \dots; a$ ,  
where  $a$  is the number of levels in  $A$
- $B_j$  = the effect of the  $j$ th level of  $B$  (coupon plan),  $j = 1; \dots; b$ ,  
where  $b$  is the number of levels in  $B$
- $(AB)_{ij}$  = the effect of the interaction of the  $i$ th level of  $A$  and the  $j$ th level of  $B$
- $E_{ijk}$  = the error of the  $k$ th observation in the  $i$ th level of  $A$  and the  $j$ th level of  $B$ , that is, the  $ij$  cell

In our example  $n_{ij} = 2$  for all  $ij$  cells. The four effects of interest are:

1.  $A_i$  effect (i.e., media plan) =  $(M_{i.} - M)$ , the difference between the row mean and the grand mean.
2.  $B_j$  effect (i.e., coupon plan) =  $(M_{.j} - M)$ , the difference between the column mean and the grand mean.
3. Error =  $(Y_{ijk} - M_{ij.})$ , the difference between an individual observation and the cell mean to which it belongs. That is, the only differences within a cell should be due to randomness (error).
4. Interaction effect  $(AB)_{ij}$  = any remaining variation in the data after main effects and error have been removed.

We can now rewrite the equation for our model as

$$Y_{ijk} = M + (M_{i.} - M) + (M_{.j} - M) + (AB)_{ij} + (Y_{ijk} - M_{ij.})$$

and solve for the interaction term,  $(AB)_{ij}$ :

$$\begin{aligned} AB &= Y_{ijk} - M - (M_{i.} - M) - (M_{.j} - M) - (Y_{ijk} - M_{ij.}) \\ &= Y_{ijk} - M - M_{i.} + M - M_{.j} + M - Y_{ijk} + M_{ij.} \\ &= M + M_{ij.} - M_{i.} - M_{.j}. \end{aligned}$$

In our example,

$$(AB)_{11} = 12.7 + 19 - 15.5 - 16 = 0.2$$

and

$$(AB)_{23} = 12.7 + 6 - 9.8 - 9 = -0.1$$

Results like this suggest that there is little interaction in the data, although we have not yet performed any statistical tests to confirm this informal observation. We may now rewrite our equation as

$$Y_{ijk} = M + (M_{i.} - M) + (M_{.j} - M) + (M + M_{ij.} - M_{i.} - M_{.j}) + (Y_{ijk} - M_{ij.})$$

If we moved  $M$  to the left side, added all the deviations across all scores  $k$  in all  $ij$  cells, and squared the equation, we would obtain the required  $SS$ . The model would then be

$$SS_T = SS_{TRA} + SS_{TRB} + SS_{INT(AB)} + SS_E$$

where

- $SS_{TRA}$  = sum-of-squares of treatment  $A$
- $SS_{TRB}$  = sum-of-squares of treatment  $B$
- $SS_{INT(AB)}$  = sum-of-squares for interaction of  $A$  and  $B$

This result occurs because all the cross-products are, as in our other ANOVA examples, zero. Table 10A.12 shows the ANOVA layout for a two-factor FD. Each factor has one degree-of-freedom less than its number of categories, and the interaction term has  $(a - 1)(b - 1)$   $df$ . With  $abn - 1$   $df$  in the whole sample, this leaves  $ab(n - 1)$  for the error term.

**Table 10A.12 ANOVA Table for a Two-Factor Factorial Design**

Source of variation	Sum of squares (SS)	Degrees of freedom (df)	Mean square (MS)	F ratio
Treatment A	$SS_{TRA}$	$a - 1$	$MS_{TRA} = \frac{SS_{TRA}}{a - 1}$	$\frac{MS_{TRA}}{MS_E}$
Treatment B	$SS_{TRB}$	$b - 1$	$MS_{TRB} = \frac{SS_{TRB}}{b - 1}$	$\frac{MS_{TRB}}{MS_E}$
Interaction AB	$SS_{INT(AB)}$	$(a - 1)(b - 1)$	$MS_{INT(AB)} = \frac{SS_{INT(AB)}}{(a - 1)(b - 1)}$	$\frac{MS_{INT(AB)}}{MS_E}$
Error	$SS_E$	$ab(n - 1)$	$MS_E = \frac{SS_E}{ab(n - 1)}$	
Total	$SS_T$	$abn - 1$		

### A Calculated Example

Now let us apply the FD to the data in Table 10A.11.

#### Total Sum-of-Squares

$$\begin{aligned}
 SS_T &= \sum_{i=1}^a \sum_{j=1}^b \sum_{k=1}^n (y_{ijk} - M)^2 \\
 &= (20 - 12.7)^2 + (17 - 12.7)^2 + \dots + (5 - 12.7)^2 \\
 &= 232.7
 \end{aligned}$$

Again note that the  $SS_T$  is the same as in the CRD and RBD, as it must be.

### Treatment A Sum-of-Squares

$$\begin{aligned} SS_{TRA} &= bn \sum_{i=1}^a (M_{i..} - M)^2 \\ &= (3)(3)[(15.5 - 12.7)^2 + (9.8 - 12.7)^2] \\ &= 97.5 \end{aligned}$$

### Treatment B Sum-of-Squares

$$\begin{aligned} SS_{TRB} &= an \sum_{j=1}^b (M_{.j.} - M)^2 \\ &= (2)(2)[(16 - 12.7)^2 + (13 - 12.7)^2 + (9 - 12.7)^2] \\ &= 98.7 \end{aligned}$$

Note that this is the  $SS_{TR}$  we found for the CRD. In other words, the main effect of the coupon plan is identical under both analysis procedures, as we would expect.

### Interaction Sum-of-Squares

$$\begin{aligned} SS_{INT(AB)} &= n \sum_{i=1}^a \sum_{j=1}^b (M + M_{ij.} - M_{i..} - M_{.j.})^2 \\ &= 2[(12.7 + 19 - 15.5 - 16)^2] \\ &\quad + (12.7 + 15.5 + 15.5 - 13)^2 + (12.7 + 12 - 15.5 - 9)^2 \\ &\quad + (12.7 + 13 - 9.8 - 16)^2 + (12.7 + 10.5 - 9.8 - 13)^2 \\ &\quad + (12.8 + 6 - 9.8 - 9)^2 \\ &= 0.7 \end{aligned}$$

### Error Sum-of-Squares

$$\begin{aligned} SS_{INT(AB)} &= \sum_{i=1}^a \sum_{j=1}^b \sum_{k=1}^n (Y_{ijk} - M_{ij.})^2 \\ &= SS_T - SS_{TRA} - SS_{TRB} - SS_{INT(AB)} \\ &= 232.7 - 97.5 - 98.7 - 0.7 \\ &= 35.8 \end{aligned}$$

Table 10A.13 presents the calculated  $F$  values for the two treatments and the interaction. For treatment A, the critical  $F$  for  $\alpha = 0.05$  at 1 and 6  $df$  is 5.99. Therefore, the media effect is significant. For treatment B, for  $\alpha = 0.05$  at 2 and 6  $df$  the critical  $F$  is 5.14. Thus, the coupon effect is also significant. Because the calculated interaction  $F$  is less than 1, we know it is not significant without even consulting the  $F$  table. We can now go back to the data to verify that it is media plan A, and coupon plan B, that yield the best results.

**Table 10A.13 ANOVA Table for Media and Coupon Experiment Using a Two-Factor  $2 \times 3$  Factorial Design**

Source of variation	Sum-of-squares (SS)	Degrees-of-freedom (df)	Mean square (MS)	F ratio
Treatment A (media)	97.5	1	97.5	16.3
Treatment B (coupon)	98.7	2	49.4	8.2
Interaction (AB)	0.7	2	0.4	0.1
Error	35.8	6	6.0	
Total	232.7	11		

This two-factor ANOVA is usually referred to as “two-way” ANOVA. The factorial procedure can be extended to any number ( $N$ ) of independent variables, and is often called “ $N$ -way” ANOVA. The calculations for an ANOVA greater than two-way are too complex to present here, although they are analogous to those carried out for the two-way ANOVA design. The analysis of such an experiment is, however, easily handled by statistical programs. In any event, the principles underlying all complex ANOVA designs are the same as those developed here.

### Summary of Appendix

1. ANOVA involves the calculation and comparison of different variance estimates,  $SS/df$ .
2. The fixed-effects model allows inferences only about the different treatments actually used. It is, among the various ANOVA designs, the one most directly relevant in marketing.
3. In ANOVA, an effect is defined as a difference in treatment mean from the grand mean.
4. Experimental error is the difference between an individual score and the treatment group mean to which the score belongs.
5. ANOVA is carried out by partitioning the  $SS_T$  into  $SS_{TR}$  and  $SS_E$  and dividing each of these by their relevant degrees-of-freedom to yield an estimate of treatment and error variances, called the mean squares ( $MS_{TR}$  and  $MS_E$ ). That is, the one-way ANOVA model is partitioned as follows:  $SS_T = SS_{TR} + SS_E$ .
6. The relevant statistic for a significance test is the  $F$  statistic, where  $F = MS_{TR}/MS_E$ .
7. The CRD (completely randomized design) measures the effect of one independent variable without statistical control of extraneous variation. Its basic composition is  $SS_T = SS_{TR} + SS_E$ .
8. The RBD (randomized block design) measures the effect of one independent variable with statistical control of one extraneous factor. Its basic composition is  $SS_T = SS_{TR} + SS_B + SS_E$ .
9. The LS (Latin square) design measures the effect of one independent variable with statistical control of two extraneous factors. Its basic composition is  $SS_T = SS_R + SS_C + SS_{TR} + SS_E$ .
10. The FD (factorial design) measures the main and interaction effects of two or more independent variables. Its basic composition for a two-way ANOVA is  $SS_T = SS_{TRA} + SS_{TRB} + SS_{INT(AB)} + SS_E$ .